



**See My World: New Perspectives on
Children's Mental Health**



**Children
Come
First**

21st Annual

Children Come First Conference
November 8 and 9, 2010

*Coordinated by Wisconsin Family Ties
Kalahari Resort & Convention Center
Wisconsin Dells*

Program Schedule *at a glance*

Sunday, November 7, 2010

12:00 p.m.	Volunteers and staff sign in at WFT table at the Convention Center to get assignments
12:00–4:00 p.m.	Pre-check-in; then to water park until your room is ready!
4:00–6:00 p.m.	Youth Track registration AND meet and greet for families and volunteers

Monday, November 8, 2010

8:00–9:15 a.m.	Continental breakfast Registration: youth track and conference
8:30 a.m.–5:00 p.m.	Youth Track
9:15–9:30 a.m.	Opening remarks
9:30–10:30 a.m.	Keynote presentation by Heather Forbes, LCSW
10:30–10:45 a.m.	Break
10:45 a.m.–12:00 p.m.	Session A Workshops
12:00–1:30 p.m.	LUNCH and awards presentations *Youth track participants eat separately
1:30–4:15 p.m.	Seminar with Heather Forbes, LCSW
1:30–2:45 p.m.	Session B Workshops
2:45–3:00 p.m.	Break
3:00–4:15 p.m.	Session C Workshops
4:15–5:00 p.m.	Round-table discussion at PC's Place
5:00 p.m.	Youth Track concludes. Parents please pick up your children! Dinner on your own... Enjoy your evening!

Please remember to complete and return your evaluations for a chance to win door prizes!

Tuesday, November 9, 2010

7:15–8:15 a.m.	Breakfast and registration
8:15–8:30 a.m.	Opening remarks
8:30–9:30 a.m.	Plenary Session: Youth Panel
9:30–9:45 a.m.	Break
9:45–11:00 a.m.	Session D Workshops
11:00–11:15 a.m.	Break
11:15 a.m.–12:30 p.m.	Session E Workshops Round-table discussion at PC's Place
12:30 p.m.	Youth Track concludes
12:45 p.m.	LUNCH Keynote by Flo Hilliard
1:30–2:30 p.m.	Youth presentation, youth award presentation and closing remarks

Please remember to complete and return your evaluations for a chance to win door prizes!

General Conference Information

Who Should Attend: Anyone caring for, working with or interested in the well-being of children with mental, emotional or behavioral disorders and their families.

The CCF Conference will include subject matter applicable to a wide range of disorders, including: Autism Spectrum Disorders, ADHD, Anxiety Disorders, Bipolar Disorder, Depression, Obsessive-Compulsive Disorder, Post-Traumatic Stress Disorder, Substance Use Disorders, Attachment Disorder, Conduct Disorder, Eating Disorders, Oppositional Defiant Disorder, and Schizophrenia.

Conference Registration: use the Registration Form on page 12. Return your completed registration and payment to Wisconsin Family Ties, 16 N. Carroll Street, Suite 230, Madison, WI 53716. You can also download a Registration Form from the Web at www.wifamilyties.org. For general conference questions, please call Deenah at 800-422-7145. **Early Bird Registration is due by September 24, 2010.**

Hotel Reservations: You are responsible for making your own hotel reservations. To get the reduced room rate call the Kalahari Resort by Friday, October 15, 2010, at 877-254-5466 and tell them that you are part of the Children Come First Conference.

Scholarship Information: Please visit our website at www.wifamilyties.org to read about our scholarship program and download a Scholarship Form.

Childcare: *Children must be supervised at all times.* The CCF conference does not provide childcare or programming for children under the age of six (6).

Conference Goals

- **Educate:** Present topics that will enhance the knowledge, understanding and skills of parents, administrators, service providers, policymakers and community leaders.
- **Develop Leadership:** Through keynotes and workshops, articulate a vision of service systems that are effective, efficient and oriented to the needs of children and families.
- **Motivate:** Inspire others to join “the movement” in advocating for improved services for children with mental, emotional or behavioral disorders.
- **Build Relationships:** Build new and stronger connections between all who are interested in the mental health of our children.

PC's Place

Sessions and topics dedicated to Parents and Caregivers

PC's Place – Back again this year!

Hosted by Wisconsin Family Ties

A corner of the conference has been carved out especially for Parents and Caregivers (**PC's Place**) to drop in for a “time out.” Come join us at PC's Place...put up your feet, relax, recharge and regroup. It will be open various times throughout the conference—check out the schedule posted outside PC's Place!

Session A: Monday, 10:45 a.m.–12:00 p.m. Keeping Organized!

There seems to be a mountain of paperwork following us! Learn practical strategies to organizing medical documents, evaluation reports, behavioral reports, therapy notes and special education documents.

*Presented by Wisconsin Family Ties Parent Peer Specialists
Vicky Shanley and Amy Polsin.*

Session B: Monday, 1:30–2:45 p.m. What's with all the Diagnoses? Labeling Youth, a Facilitated Discussion

Join Wisconsin Family Ties Parent Peer Specialists as they lead the discussion on the pros and cons of multiple diagnoses.

*Presented by Wisconsin Family Ties Parent Peer Specialists
Deb Ramacher and Paula Buege.*

Session C: Monday, 3:00–4:15 p.m. A Family's Journey Through Mental Illness

Hear a mother and daughter from northern Wisconsin share their experiences of living with childhood with schizophrenia.



The Children Come First Conference logo was designed by Morgan Davis when he was 8 years old. Morgan, who is now 13, has autism. He wants to be a cartoonist when he grows up.

Session D: Tuesday, 9:45–11:00 a.m. Wraparound Facilitation for Parents

Participants will learn strategies to ensure that all who work with the youth and family are strength-based and results oriented. Participants will also learn how to organize and facilitate effective meetings. This session will also enhance the advocacy skills of attendees.

*Co-Presented by Wraparound Parent Cam O'Brien and
Wraparound Case Coordinator Athena Luxem.*

Athena Luxem is a case coordinator with Community Partnerships, the agency that administers the Children Come First (CCF) wraparound program in Dane County.

Cam O'Brien is a parent whose son is involved in CCF in Dane County.

Session E: Tuesday 11:15 a.m.–12:30 p.m. Parent Empowerment

Learn how to effectively communicate your child's and family's needs.

*Wisconsin Family Ties Parent Peer Specialists Deb Ramacher
and Jackie Baldwin.*

Committee Members

Amanda Bell, Youth Track Coordinator
Amy Polsin, Wisconsin Family Ties (WFT)
Barb Ebben, Department of Public Instruction
Barry Thomet, Rogers Memorial Hospital
Deenah Givens, Conference Coordinator
Eleanor McEntee, WFT
Hugh Davis, WFT
Jennie Lowenburg, National Alliance on Mental Illness
Joan Maynard, WFT
John Humphries, Department of Public Instruction
Karen Bittner, Community Partnerships
Lori Martin, White Pines Consulting
Nancy Marz, Department of Health Services
Paula Buege, Parent Advocate
Phyllis Greenberger, Disability Rights Wisconsin
Silvia Jackson, Division of Juvenile Corrections

Youth Track

Relationship and Community Building

We are looking forward to the Youth Track for the 2010 Children Come First Conference. Our presenters are extraordinary and are offering great workshops designed to help youth build healthy relationships, tap into their creativity and have fun!

This year's Youth Track topics include:

- Drama and storytelling with Edie Baran
- Hip-hop and songwriting with the Figureheads
- Drumming with Tom Gill
- Art experiences with Molly Linn-Miller
- Quilting with Nancy Daly
- Magic tricks with Ryan Radke

Sessions will be between one and two hours. There will also be a "chill space" for youth who prefer to read, rest, play games, or create art, and a separate space will let more active youth engage in physical activities when they need it.

Lots of volunteers will make the sure young people receive the support they need. We expect the ratio of volunteers to participants to be 5 to 1.

This year's Youth Track is still shaping up to be full of interactive hands-on activities for youth participants ages 6–18. Again this year the Youth Track will bring youth participants together with community volunteers, youth educators and service providers to work and play together.

Youth Track Goals

- Bring youth and adults together to share experiences through engaging activities
- Explore individual strengths and realize our hidden talents
- Develop new or enhance existing skills
- Have fun!

Workshops

The workshops will offer a variety of fun-filled and creative activities—from writing and performing your own hip-hop beats or learning to perform magic tricks with a professional magician to arts and crafts, journaling and more.

Youth will have the opportunity to share their accomplishments during a special all conference presentation on **Tuesday, November 17**.

Youth Track Conference Fees: \$95.00 per participant

What You Get

- Two breakfasts and two lunches and snacks
- Workshop materials
- Seasoned facilitators
- Volunteer helpers
- A chance to make new friends and have new experiences

Youth Track Schedule

Monday, November 8

8:30–9:15 a.m.	Check in
9:15–10:00 a.m.	Participatory Storytelling with Edie Baran <i>Get into the story or just sit back and listen!</i>
10:00 a.m.–12:00 p.m.	Session 1

12:00–1:00 p.m.	Lunch
1:00–2:00 p.m.	Performance by the Figureheads
2:00–3:15 p.m.	Session 2
3:15–3:45 p.m.	Snack
3:45–5:00 p.m.	Session 3
5:00 p.m.	Check out

Tuesday, November 9

8:15–8:30 a.m.	Check in
8:30–10:00 a.m.	Rhythm Circle with Tom Gill
10:00–10:30 a.m.	Snack
10:30 a.m.–12:30 p.m.	Session 4
12:45 p.m.	Lunch and youth presentations

Youth Track Workshop Descriptions

Songwriting Workshop with the Figureheads: Greg Marshall, Dave Olson and Jeremy Bryan

The Figureheads use original positive hip-hop music to engage youth and educators in order to develop critical thinking and collaborative skills that result in a greater desire to learn and relate. Experience their high-energy and inspirational concert and learn how to create your own! Their CDs include *You Come Too*, *The Movement* and *Keep it Movin*.

Magic: Making the Impossible Possible with Ryan Radke

Ryan is a Wisconsin native and has enjoyed the art of magic since childhood. He has been performing for over 15 years with kids and adults. Youth will learn easy to master, yet powerful tools and effects in magic!

Rhythm Circle: A High Energy Communication Celebration with Tom Gill

A rhythm circle uses hand drums and other rhythmic instruments to make "in the moment" music. It is a very powerful experience of unity and also a whole lot of fun! Clap, pound, shake and clang your way to a musical, magical place of joy with Tom's skilled facilitation.

Fabric Storyscape Quilts with Nancy Daly

In this workshop Nancy will work with youth to design and create their own mini quilt. Children will choose themes based on their life experiences and will be encouraged to share those stories as we work together. Nancy has taught children for over 30 years, in early childhood classrooms and in art settings. She currently teaches fabric storyscape classes to small groups of children and leads all-school story quilt making with groups of 300 – 500 students as an artist in residence in Wisconsin area schools.

Drama and Improv Workshop with Edie Baran

Workshop participants will learn basic acting and vocal skills, how to think on their feet, think "outside the box" and have some plain old fun! Edie Baran has an extensive background in theater as an instructor, actor, storyteller, director and producer. She holds a degree in Theater and Education from UW-Madison and has taught creative dramatics, acting, movement, improvisation and storytelling to people of all ages and abilities since 1990. She has directed over 50 plays and musicals with casts ranging from age 7–60+. Edie is on the VSA Arts of Wisconsin roster of Artists.

2010 Children Come First Awards

Each year at the Children Come First (CCF) Conference, we celebrate the success of people who have enhanced the lives of children and families. We are seeking nominations of those who have performed exceptionally in serving children with emotional and behavioral challenges, including children/youth who have accomplished good things for themselves and/or others.

Award recipients will be chosen from the four categories described below. Deadline for submissions is 4:00 p.m. Friday, September 24, 2010. All nominations will be reviewed and final selection approved by the CCF Conference Planning Committee. Award recipients will be contacted by the committee to ensure attendance at the award ceremony during the conference. The awards will be presented on November 8 and 9, 2010, at the Kalahari Resort & Convention Center, Wisconsin Dells.

For your nomination to be considered, please complete the attached Nomination Form.

Use a separate form for each person or group you are nominating. Mail your completed Nomination Form to Wisconsin Family Ties, 16 N. Carroll Street, Suite 230, Madison, WI 53703, or email to deenah@wifamilyties.org.

Nominations must be received by 4:00 p.m. on Friday, September 24, 2010.

Award Categories

Ann Hager Advocacy Award: The Ann Hager Advocacy Award recognizes an individual who has demonstrated an unwavering commitment to advocacy for children with behavioral health needs and their families. This award recognizes someone who sees a person's strengths regardless of the challenges present, fights for change and doesn't give up, and sees opportunity in every challenge.

Distinguished Professional Service Award: This award is presented to a professional or professional group that has demonstrated unyielding dedication to the principles of collaborative systems of care in working with children with behavioral health needs and their families. Award selection will be based on the recipient's performance above and beyond typical job requirements. Individuals and organizations from any field of endeavor are eligible for the Distinguished Professional Service Award.

Outstanding Family Member Award: This award recognizes a parent, caregiver or family member who has demonstrated a steadfast commitment to children with mental health needs. The award recipient will have made significant contributions to enrich the lives of children through his/her understanding, persistence, generosity, collaborative mindset or sense of justice.

Outstanding Youth Award: The Outstanding Youth Award recognizes a youth for achievements in self-advocacy or activism. This award is presented to a youth who has demonstrated characteristics such as leadership, creativity, tenacity, integrity and courage in the face of adversity.

Children Come First Conference 2010 Awards Nomination Form

AWARD CATEGORY - Please check ONE of the following categories:

- Ann Hager Advocacy Award
- Distinguished Professional Service Award
- Outstanding Family Member Award
- Outstanding Youth Award

NOMINEE'S NAME: _____

AGENCY (if applicable): _____

ADDRESS: _____

CITY/STATE/ZIP: _____

PHONE: (Home): _____

(Cell): _____

(Work): _____

EMAIL: _____

NOMINATING PERSON: _____

EMAIL: _____

PHONE: _____

QUALIFICATIONS: In one page or less, summarize the qualifications of the nominated individual or group and attach the summary to this form.

If you have any questions please contact Deenah Givens at Wisconsin Family Ties, toll free at 800-422-7145, or in Madison at 608-267-6800, or by email deenah@wifamilyties.org.

Return to Wisconsin Family Ties, 16 N. Carroll Street, Suite 230, Madison, WI 53703 or email deenah@wifamilyties.org.

Deadline for submission of nominations is 4:00 p.m. on **Friday, September 24, 2010.**

Awards will be presented during the CCF Conference on November 8 and 9, 2010, at the Kalahari in Wisconsin Dells.

Thank you!

2010 Children Come First Conference Awards Committee



Monday's Keynote Presentation

9:30–10:30 a.m.

“Beyond Consequences: Helping Children Heal”

By Heather Forbes

Author, Speaker, Licensed Clinical Social Worker, Heather Forbes has trained in the field of trauma and attachment with nationally recognized, first-generation attachment therapists since 1999.

Heather lectures, consults, and coaches parents and professionals throughout the United States, Canada, and the United Kingdom. Much of her experience and insight on understanding trauma, disruptive behaviors, and adoption related issues has come from her most important job, being the mother of her two children (both adopted as toddlers from Russia and both of whom had intense traumatic histories). Adoption and trauma can negatively impact a child's development and his perception of the world. A new understanding of difficult behaviors will be presented from both a neurological and a relationship based framework. Learn how to move your family from just behavioral maintenance to deep healing and loving relationships.

Session A Workshops:

Monday, 10:45 a.m.–12:00 p.m.

1 Beyond Consequences: Helping Children Heal

(Keynote continued)

This session will be a continuation to the Keynote. It will go deeper in the application of “how” to create a relationship with a child who does everything to push his parents away. Effective and loving “when the rubber hits the road” options and tools for parents will be discussed and demonstrated.

2 Transition to Adulthood: Public Benefits 101

Public benefit systems can provide both cash payments and health insurance to youth making the transition into adulthood. Learn about these programs and who to contact when you have questions.

Terri Lannan has been a Benefits Specialist since 2000. She has also trained and provided technical assistance to other Benefits Specialists in the state.

3 Bullying: Impact & Action through a Trauma-Informed Care Lens

A first-person account will set the stage for a discussion of strategies to impact both educators and young people interested in creating safe schools.

BethAnn Burazin is a mom of three and MH Recovery Specialist promoting creative avenues to wellness. She is a trainer for Recovery, Person-Centered Planning and Trauma-Informed Care.

Elizabeth Hudson is the Trauma Services Coordinator at WI Dept. of Health Services. She has worked in the field of trauma prevention and recovery for 20 years as an advocate, clinician, administrator and community organizer.

4 Braiding Funding Streams

This session will provide updated information to counties and tribes on strategies to enhance services to families and maximize revenues through coordination with Comprehensive Community Services (CCS), Crisis, Children's Long-Term Support (CLTS), Targeted Case Management, Intensive In-home and other programs.

Mary Kennedy is a former county human services director currently consulting with White Pines Consulting; she works with local programs on financial sustainability.

Tom Schleitwiler is the former Jefferson County Human Services director currently working with several Wisconsin counties in implementing and supporting Coordinated Service Team projects, and trainer for Child Welfare Training Partnership.

Chris Hendrickson, Policy Advisor for the State Division of Mental Health/Substance Abuse Services, formerly county agency director, now instrumental in TeleHealth and part of Area Administration providing assistance to regional offices and county agencies, including mental health services.

Julie Bryda is currently responsible for crafting the redesign of Children's Long-Term Support and manages Wisconsin's state funded home treatment for children with autism. Julie has 25 years of experience serving children and adults with disabilities.

Cheryl Lofton is CCS coordinator collaborating with staff at State Dept. of Health Divisions of Healthcare Access and Accountability, Quality Assurance, Mental Health and Substance Abuse Services, certified counties/tribes and statewide partners. Previously Cheryl has worked in county human services, child welfare and delinquency, adult day treatment and supervision of home and community based waivers.

5 Response to Intervention and Specific Learning Disabilities (RTI and SLD): Questions and Answers for Parents

Response to Intervention is a way of organizing the Department of Public Instruction's work in schools to help all students succeed. This workshop will explain how RTI is used to identify learning disabilities, including a description of Wisconsin's new rule.

John Humphries is the school psychologist at the Wisconsin Department of Public Instruction. Since 1993 John has worked with children and adolescents who have learning and behavioral challenges.



6 On the Edge of Chaos: Successful AODA Treatment Utilizing Wilderness Therapy

This session examines AODA intervention with teen boys and girls through a neurological and wilderness therapy perspective. We will explore the emerging science of sex differences in AODA treatment response, the role of rites of passage experiences for youth, and solutions to teens' unhealthy drug use as a response to stress and anger.

New Vision Wilderness, Wisconsin's only wilderness therapy program was co-founded in 2007 by **Drew Hornbeck** and **Steve Sawyer**. Drew

is now executive director of New Vision Wilderness and has over 12 years' experience with youth and groups in outdoor and adventure settings. Steve is clinical director of New Vision Wilderness and specializes in trauma resolution and substance abuse with teens.

Monday Lunch

SB 468 Proposed Legislation Regulating the Use of Seclusion & Restraint in Public Education

Wisconsin has no laws or regulations governing the use of Seclusion & Restraint (S/R) in Public Education. Learn about the latest updates on the progress of the legislation and how you can become involved in ensuring the safety of all children in public education.

Jeff Spitzer-Resnick is a managing attorney of Disability Rights Wisconsin's Schools and Civil Rights Team. He has been a civil rights attorney for nearly 25 years and has represented parents and students in special education matters for more than 14 years.

Session B Workshops:

Monday, 1:30–2:45 p.m.

8 Professional Training Part 1: Reaching Beyond Behavior: Helping the Traumatized Child

This session will continue through Session C, 3:00–4:15 p.m.

Children with difficult and severe behaviors perceive the world as threatening from a neurological, physical, emotional, cognitive, and social framework. Traditional therapeutic techniques only reach the surface of the deeper issues and have proven to be not only ineffective for these children, but often times escalate the intensity of these children's behaviors. This training will offer a new love-based therapeutic model, based in neuroscience, to help children not only change their behaviors, but begin the path of deep healing.

Heather Forbes, LCSW, Author, Speaker, Licensed Clinical Social Worker.

9 Gimme a Break!

Learn about caregiver stress and the necessity of getting a break from care giving. Find out about traditional and non-traditional respite options in this facilitated discussion about respite care and new ideas!

Rebecca Reis has worked at UCP with children and adults with disabilities for the past 20 years. Currently she works with families in Milwaukee County.

Nichole Hunkins has worked at UCP with adults for 10 years. Currently she works with families in Waukesha, Washington and Ozaukee Counties.



10 Creative and Restorative Play for Adults!

Creative play opens your mind to non-traditional ways of thinking and is just plain FUN!! Music, movement, stories and relaxation exercises are all part of this workshop.

Eddie Baran has an extensive background in theater as an instructor, actor, storyteller, director and producer. She has conducted youth workshops and held storytelling sessions at previous CCF conferences. Eddie has 10 years of experience working with children, youth and adults with disabilities through VSA Arts of Wisconsin.

11 Introduction to Special Education: Navigating the Special Education Maze

To “navigate” anything requires information, directions, resources and support. This workshop will provide tools that families, educators and agency staff need to navigate the special education journey.

Mary Skadahl is the parent of two adult children with special needs, and is the director and trainer for WI DPI’s Statewide Parent Educator Initiative (WSPEI) grant.

12 Assessment and Treatment of Juvenile Sex Offenders

This session will address current research regarding sexual re-offense risk factors for juveniles and how to mitigate those factors by individualizing treatment.

Lorrie Roller, MSW, LCSW, owns and operates the Juvenile Assessment and Treatment Center, LLC, in Madison providing psychosexual assessments and outpatient treatment for juveniles with sexual acting-out issues.

13 Using Wraparound and Parent Peer Support to Address Truancy

Youth who are truant greatly increase their risk for dropping out of school; and high school dropouts are more likely to be unemployed, on welfare or end up in the prison system than students who graduate from high school or college. In this workshop participants will learn about the Targeted Truancy Intervention Project, an innovative

approach to addressing the myriad causes of truancy. Hear from agencies implementing this approach and learn about preliminary outcomes that have been achieved.

Terry Deal is division manager, Clinical and Family Services for Dodge County Human Services and Health Dept.

Paul Toellner is the Director of Family Youth Interaction, a community-based human services agency located in Beaver Dam, Wisconsin.

Hugh Davis is the Executive Director of Wisconsin Family Ties, a parent-run organization that provides services to families that include children and youth with mental, emotional and behavioral disorders.

Amy Polsin is the Wisconsin Family Ties Parent Peer Specialist in Dodge County where she works with Dodge County Human Services and families involved in Wraparound and the Targeted Truancy Intervention Project. Amy is the parent of two children ages 13 and 11. She has worked collaboratively with systems of care since 2004.

Session C Workshops:

Monday, 3:00–4:15 p.m.

14 Reaching Beyond Behavior: Helping the Traumatized Child, Part 2

Please see Session 8 for a description of this workshop.

15 Mood Disorders, Diagnosis, Medications and Therapeutic Interventions

In this workshop we will explore how mood disorders are diagnosed and examine the role of the five categories of evidence-based treatment: medications, psychotherapy, photo-therapy, psychosocial intervention and a brief look at electro-convulsive therapy.

Dr. Hugh Johnston is a child psychiatrist, researcher and teacher. His academic work has been in psychiatric medication of childhood disorders. Most of his clinical work has centered around child abuse, sexual abuse, foster care and adoption.

16 Parent, Provider, Community Leadership: A Recipe for Successful Systems Change

Effective leadership is essential in the development of collaborative systems of care that result in effective systems change. Using real life examples, the presenters will focus on specific activities necessary for effective leadership in a changing system.

Dan Naylor is a Wisconsin State Coordinated Services Team (CST) specialist. He and his organization, White Pine Consulting Service, currently support over 40 sites across the state in the development of collaborative systems of care for children, families and adults with multiple needs.

Deb Ramacher is the parent of three children with special needs. She has worked as parent peer specialist with several organizations for over 10 years. Deb has been involved in collaborative systems of care both personally and professionally.

Tom Schleitwiler, former Jefferson County Human Services director currently works with several Wisconsin counties implementing and supporting CST projects, and is a trainer for Southern WI Child Welfare Training Partnership.



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17 Transition to Wisconsin Technical College System and Postsecondary

This session will highlight the Wisconsin Technical College System Disability Services, available accommodations, and the steps persons and families should take to ensure a smooth transition to Wisconsin postsecondary institutions.

Tom Heffron has over 30 years of working for and with persons with disabilities as a special education teacher, administrator of a rehabilitation facility, UW academic staff, and is presently in his 25th year as WTCS Education Director of Disability Services and Financial Aid.

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18 Child Find and Promoting Social-Emotional Competence in Young Children

The early identification of social and emotional problems in infants and young children is essential. Ages & Stages Questionnaire: Social-Emotional (ASQ:SE) is a screening tool that identifies infants and young children whose social-emotional development requires further evaluation to determine if referral for intervention services is necessary.

Erin Arango-Escalante is the Early Childhood Special Education Consultant for DPI. She is a member of the Pyramid Model State leadership team and actively involved in Wisconsin's infant and early childhood mental health initiatives.

Julie Betchkal provides early childhood program support and special education consultation for CESA 11. She is the training coordinator for Wisconsin's Pyramid Model for Social Emotional Competence in Young Children.

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19 Facilitating Family and Child Teams...It's a Wrap!

In this workshop participants will learn the key principles of wraparound as a foundation for the team process that is used statewide to reach meaningful outcomes for everyone. This session will enhance participants' skills for working collaboratively and effectively with systems for the benefit of families. Participants will learn how to build and facilitate effective teams as well as how to use strength-based approaches in creating treatment planning documents.

Sarah Misliniski is case coordinator with Community Partnerships, an agency that administers the wraparound program, Children Come First, in Dane County.

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Tuesday Youth Panel Q&A

8:30–9:30 a.m.

What do our Teens have to tell us?

Several youth with behavioral health disorders will answer audience questions about their experiences in behavioral health care systems.

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Session D Workshops:

Tuesday, 9:45–11:00 a.m.

20 The Neuropsychological World of the Child: What Blocks, Puzzles, Scribbles and Finger-tapping Tells us

How do genetics and experience shape a child's developing brain? How do differences in brain development affect learning and behavior? These are questions neuropsychology seeks to answer.

Dr. Peter Williamson has been with Dean Health Systems for over 25 years. He has worked with families, consulted with schools and human service agencies throughout southern Wisconsin.

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21 Why Does She/He Do That?

Why are we more likely to describe children as distractible, aggressive, withdrawn, in a world of their own, or even as challenging rather than bored, curious, frustrated, anxious, angry or in other more ordinary ways? This session will focus on the kinds of questions that can help us better understand a student's point of view (POV) and then decide how to provide support.

Mark Sweet, Ph.D., trainer and consultant with Disability Rights Wisconsin (DRW) has valuable past experience as a special ed teacher and a university instructor in teacher education. With DRW he works with school programs, supported work and living organizations, consumer and parent groups, long-term care programs, and on an anti-violence grant. Mark works to help others better understand the point of view of those who receive support.

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22 Teens and Self Injury

Self injury is defined as the deliberate, repetitive, impulsive, non-lethal harming of one's self. Self injury and/or self harm can become addictive and is often a symptom of a mental health problem. Facts about self injury, warning signs and resources will be provided. Hear from a teen as they present their experiences of self harm.

Dale Kaufman holds a BA in music education and a master's in social work. She currently works in the Middleton Cross Plains Area School District at the elementary and middle school levels. Dale has taught parenting classes for many years both at MCPASD and in the community.

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Michelle Marking holds a master's in social work and is also a Licensed Clinical Social Worker. She has worked for 25 years as a School Social Worker with expertise in AODA and eating disorders. Michelle is the parent of two teenagers.

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23 How to Navigate the Juvenile Justice System and Effectively Advocate for your Child

This workshop provides an overview of the juvenile justice process. It will give parents and advocates concrete advice for helping their children and youth through the legal system.

Devon Lee is staff attorney for the Wisconsin State Public Defender's Office as an appellate staff attorney representing juveniles and adults.

Diane Prellwitz has been a supervisor with Dane County Human Services in the Children, Youth & Family Division for 12 years. Currently Ms. Prellwitz supervises social workers in ongoing delinquency cases.

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24 Review of Sensory Processing and Practical Strategies for Teaching Self Regulation – Part 1

(continued in session D)

Learn basic information on individual differences with sensory processing and regulation. We offer practical strategies to teach self calming and self regulation. These strategies allow the youth to learn to maintain themselves in stressful times and promote personal success in all life domains.

Paula Buege is a parent of two children with SED and works with children and families in the Middleton-Cross Plains Area School District (MCPASD). Paula is also a parent peer specialist with Wisconsin Family Ties.

Pat Adler is an occupational therapy assistant who has worked with students with autism and SED for 14 years. She also constructs weighted blankets, vests and lap buddies as tools to assist with regulation.

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25 Making Real Connections: Mentoring That Works!

Learn what mentoring is and the effectiveness of mentoring youth ages 12–18 who are experiencing challenging behaviors and how it builds the community.

John Givens has worked with youth and adult offenders since 1981, reintegrating offenders through skill building, youth gang intervention, and making meaningful connections integral to maintaining a healthy and productive life in the community.

Will Green, executive director of Mentoring Positives, Inc. for six years. Will is originally from Gary, Indiana, and studied criminal justice at the University of Wisconsin-Eau Claire. He has been

working with youth and families of various cultures for almost two decades. In addition, Will is currently a special education assistant at Lindbergh Elementary School and a Dane County foster parent for five years.

Session E Workshops:

Tuesday, 11:15 a.m.–12:30 p.m.

26 Biology of Sex and Gender: Toward More Gender Sensitive Approaches with Adolescents

This workshop will explore the differences of brain development between adolescent males and females, the impact of culture on those differences and how we can become more sensitive to the developmental tasks of females and males moving into adulthood.

Flo Hilliard is a national lecturer on the topics of neurobiology of abuse, addiction and behavior and the bio-psychosocial differences between males and females, its implications for prevention, treatment and long-term recovery.

27 Common Problem Areas in IEPs

Curious about which mistakes schools and parents most often report during the IEP process? Learn what schools and parents can do to make IEP meetings work well and IEPs easier to understand.

Pat Bober, MS, OT, is a school administration consultant on the Special Education Team of Wisconsin Dept. of Public Instruction. She has been the department consultant for occupational therapy for 18 years and liaison for Wisconsin Statewide Parent-Educator Initiative (WSPEI) since 2000.

Jennifer Grenke, BAS, Interdisciplinary Studies/Human Development, is the parent coordinator at CESA 8. She has worked with CESA 8 in various positions since 1989 and as CESA 8 WSPEI parent coordinator since 2005.

28 Advocating for Policy Change: Demystifying the Process

New to advocating for policy change? Wonder what mysterious things go on under the state capitol dome? Not sure how to speak so a lawmaker will listen? In this fun and informative session, we will work to demystify the legislative process and give you the tools to make the journey easier and more effective.

Carrie Sullivan has worked for more than 20 years to improve community and population health by supporting the capacity of individuals and organizations to achieve their mission and goals. She has managed two consecutive rounds of the Robert Wood Johnson SmokeLess State program in Wisconsin, launched the nonprofit organization SmokeFree Wisconsin and facilitated the passage of more than 20 pieces of legislation.

29 Transitioning from High School to Adulthood and DVR Services for Students with Mental Health Disorders

This workshop provides an overview of Vocational Rehabilitation Transition process and services as they relate to an individual's preparation for and their attachment to an employment goal.

Cindy Cain has 35 years with Division of Vocational Rehabilitation. Currently Cindy holds the position of director for Waukesha, Ozaukee and Washington Counties as well as DVR's statewide coordinator for Transition Services.

30 What Parents Should Know About Functional Behavioral Analysis (FBA) and How to Use a Behavioral Intervention Plan (BIP) to Improve Your Child's IEP

Participants will learn how to use an FBA to understand their child's disability and find strategies to communicate with ALL of their child's educators. Learn how FBAs and BIPs improve consistency between parents and professionals.

Carole Egan-Holzem's 25-year career has focused on teaching students of all grades with emotional and behavioral disorders in the Wauwatosa School District. Carole works with parents and educators on how to work together to connect each student's needs to the IEP while striving to develop realistic behavior intervention plans that work.

31 Review of Sensory Processing and Practical Strategies for Teaching Self Regulation – Part 2

(continued from session C)

Learn basic information on individual differences with sensory processing and regulation. We will offer practical strategies to teach self calming and self regulation. These strategies allow the youth to learn to maintain themselves in stressful times and promote personal success in all life domains.

Paula Buege is a parent of two children with SED and works with children and families in the Middleton-Cross Plains Area School District (MCPASD). She is also a parent peer specialist with Wisconsin Family Ties.

Pat Adler is an occupational therapy assistant who has worked with students with autism and SED for 14 years. She also constructs weighted blankets, vests and lap buddies as tools to assist with regulation.

Keynote

Tuesday, 12:30–1:30 p.m.

Adolescent Brain Development, Emotions and Behavior: Time of Opportunity and Challenge

By Flo Hilliard

Ms. Hilliard will highlight key research findings on the interactions between environment and the developing brain. She will discuss the role this interaction plays in predicting healthy adult functioning or poor adult behavioral and physical outcomes.

Flo Hilliard holds a master's degree from the University of North Florida with a specialty in addictions counseling. She is currently a faculty associate at the University of Wisconsin-Madison in the Division of Continuing Studies. In the past 20 years Flo has worked as a clinician, university lecturer, grant writer, prevention specialist and video producer in the areas of substance abuse, addiction treatment and prevention.

Youth Track Showcase

Tuesday, 1:30–2:30 p.m.

Please join us as the Youth Track participants show us what they were doing during their two days together. We'll have drumming and magic demonstrations, hear the lyrics and songs they wrote, see their quilt and video projects, and hear about their other adventures.



PLEASE WATCH FOR MORE INFORMATION SOON!

2010 CHILDREN COME FIRST CONFERENCE REGISTRATION FORM

Please use one form per adult registrant. Duplicate as needed or download at www.wifamilyties.org.

Name: _____

Agency: _____ Job Title: _____

Address: _____

City: _____

State: _____ Zip: _____ County: _____

Home Phone: _____ Work Phone: _____

Email: _____

Please print clearly.

Questions: Call Deenah OR Paula at 608-267-6800

**CONFERENCE REGISTRATION DEADLINES ARE:
Early Bird Registration due by September 24 OR
Full Adult Registration due by October 15**

CONFERENCE HIGHLIGHTS

Sunday, November 7, 2010
4:00–6:00 p.m. Pre-Conference Registration for Parents/
Families/Volunteers ONLY

Monday, Tuesday November 8 and 9
30+ Workshops to choose from and Youth Track for
youth 6–18 years old

Monday, November 8
Keynote by Heather Forbes, LCSW
“Beyond Consequences: Helping Children Heal”

Tuesday, November 9
Breakfast Plenary—Youth Panel
Luncheon Keynote by Florence Hilliard
“Adolescent Brain Development, Emotions & Behaviors”

EXHIBITS
Monday, November 8:
8:00 a.m.–5:00 p.m.

Tuesday, November 9:
8:00 a.m.–1:00 p.m.



My Role Is: Please check all that apply.

- I am a(n):
- Administrator
 - Advocate
 - Community Leader
 - Counselor
 - Educator
 - Law Enforcement
 - Nurse/School Nurse
 - Parent/Grandparent/Caregiver
 - Policymaker
 - Psychiatrist/Physician
 - Psychologist
 - Religious/Lay Leader
 - Therapist
 - Social Worker
 - Other: _____

- I work in:
- Church/Religious Organization
 - Corrections
 - Education
 - Health Care
 - Mental Health
 - Legislative
 - Social Services
 - Other: _____

Important things to know...

Accommodations: If you need any special accommodations please contact Deenah at 608-267-6800 by Friday, September 24, 2010.

Scholarships: For ideas on where to find financial aid, visit www.wifamilyties.org or call Wisconsin Family Ties at 800-422-7145.

Cancellation: CCF Planning Committee reserves the right to cancel, substitute presenters and/or reschedule for unforeseen circumstances.

For Office Use Only:

Paid by: _____

Check #: _____ MO: _____

CC: _____

Date Rcd: _____ Amt. Pd: _____

KALAHARI RESORT HOTEL FEES (state rates apply)
Single = \$70.00/night; 2–4 people in a room = \$99.00/night
Each additional person (beyond 4) is \$20 per night

You are responsible for making your hotel reservations!
Call Kalahari Resort & Conference Center at 877-254-5466 and tell them you are part of the Children Come First Conference to get this reduced room rate. **Must call by Friday, October 15, 2010.**

HOW TO REGISTER FOR THE CONFERENCE
Enclose this registration form with payment by check OR money order made to WFT and mail to:
WFT, 16 N. Carroll Street, Suite 230, Madison, WI 53703; Attn: Eleanor
OR register online at www.wifamilyties.org.

CANCELLATION POLICY:
Conference registration fee minus a \$50 administrative fee per adult registration will be refunded if cancellation is made by 10/22/10. **No exceptions.**

CONFERENCE FEES (Please circle appropriate registration type)

<i>Early Bird Registration and Youth Track Registration due by September 24, 2010, for savings!</i>		
Full registration and fees due by October 15, 2010		
	Full Conference	One Day Only
Professional & Others	<i>Early Bird: \$175</i> Full Fee: \$195	<i>Early Bird: \$135</i> Full Fee: \$145
	Early Bird Group Rate: Three or more attending from same agency is \$150/person for full conference.	
Parents	<i>Early Bird: \$130</i> Full Fee: \$150	<i>Early Bird: \$90</i> Full Fee: \$100
Youth Track (ages 6–18)	\$95	\$70

Please check which days you will be attending: Monday Tuesday
Conference Meals included in price of registration: Mon/Tues breakfasts, lunches and breaks
Please check which type of meal you would like: Standard Vegetarian

YOUTH TRACK INFORMATION

Fill out info below to begin registration process for Youth Track (YT) participation. Space is limited to 75 youth registrants. We'll send you a questionnaire to complete and return upon receipt of this information. **YT registration due by September 17, 2010.**

I am registering one adult and # _____ children (ages 6–18) for the conference.

Youth Name(s) and Ages: _____

TOTAL AMOUNT ENCLOSED: \$



Wisconsin Family Ties
16 N. Carroll Street, Suite 230
Madison, WI 53703

See My World: New Perspectives on Children's Mental Health



**Children
Come
First**

21st Annual

Children Come First Conference
November 8 and 9, 2010